



What are we doing at Nursery this week?

Morning Children

- Finding out about hygiene, especially washing our hands properly, before eating at café, after going to the toilet and throughout our time at nursery
- Building up our core strength by accessing 'tummy time' to carry out activities
- Creating a route to move across using stepping stones, hoops and tunnels
- Using wooden mallets to hammer golf tees into pumpkins



- Role playing farm shops as we find out about fruits and vegetables



- Exploring with our senses as we experiment with sand and mousse



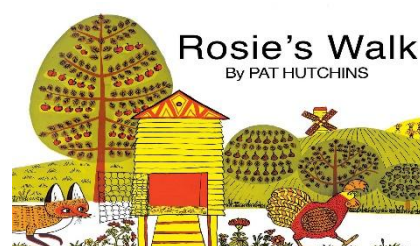
- Using our fine motor and counting skills as we use pegs to represent the number of spikes on our hedgehogs back



- Planning a route whilst playing with Happy Street and train tracks and looking at simple maps



- Sharing the story 'Rosie's Walk'





What are we doing at Nursery this week? Afternoon Children

- Building up our core strength by accessing 'tummy time' to carry out activities
- Exploring with our senses as we experiment with sand mousse
- Finding out about our daily rules and routines, especially washing our hands properly, before eating at café, after going to the toilets and throughout our time at nursery
- Role playing farm shops as we find out about fruits and vegetables



- Saying some counting words as jump between sensory tiles



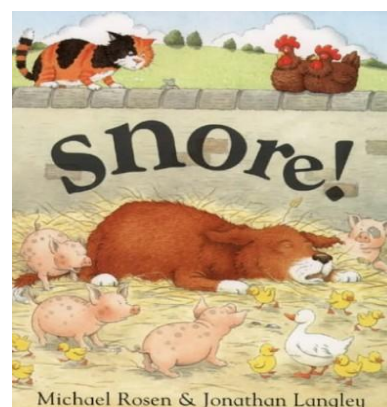
- Joining in with songs and rhymes as we focus on the rhyme
Five Little Ducks



- Using our imagination as we play with our small world train track



- Sharing the story
'Snore!'



Working Together to Extend your Child's Learning at Home

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As we work in partnership with parents/carers we ask that you continue to enhance your child's learning and development this week through sharing and exploring with some or all of the following activities which you can enjoy together:



Looking for signs of Autumn in the environment and collecting conkers or other natural found objects, which can be used for accurate counting and making patterns.



Encourage your child to make marks using a variety of tools, using large arm movements with chinks or brushes and fine motor skills using pens or crayons. Talk to them about their pictures, encouraging them to give meanings to their marks.



Share favourite stories with your child, encourage them to listen with increasing attention and recall to the story afterwards.

*Please share any photos and anecdotes from any
enhanced learning at home on your child's
Tapestry account*